

National Writing Project Mission

The mission of the National Writing Project is to improve writing and learning in the nation's schools. Through its professional development model, the National Writing Project recognizes the primary importance of teacher knowledge, expertise, and leadership.

The National Writing Project believes that access to high-quality educational experiences is a basic right of all learners and a cornerstone of equity. Through its extensive network of teachers, the National Writing Project seeks to promote exemplary instruction of writing in every classroom in America.

The National Writing Project values diversity—our own as well as that of our students, their families, and their communities. We recognize that our lives and practices are enriched when those with whom we interact represent diversities of race, gender, class, ethnicity, and language.

National Writing Project Goals

- to improve student writing and learning in K-16 classrooms;
- to extend uses of writing in all disciplines;
- to provide schools, colleges, and universities with an effective professional development model;
- to identify, celebrate, and enhance the professional role of successful classroom teachers.

NWP Basic Assumptions

1. Writing is pivotal to learning, academic achievement, and job success.
 2. Writing instruction begins in kindergarten and continues through university.
 3. Universities and schools in collaboration can provide powerful programs for teachers.
 4. Effective teachers of writing regularly write themselves.
 5. Exemplary teachers make the best teachers of other teachers.
 6. Teachers are the key to reform in education.
 7. Professional development begins when teachers enter teaching and continues throughout their careers.
 8. Writing is fundamental to learning all subjects.
 9. Real change in classroom practice happens over time.
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